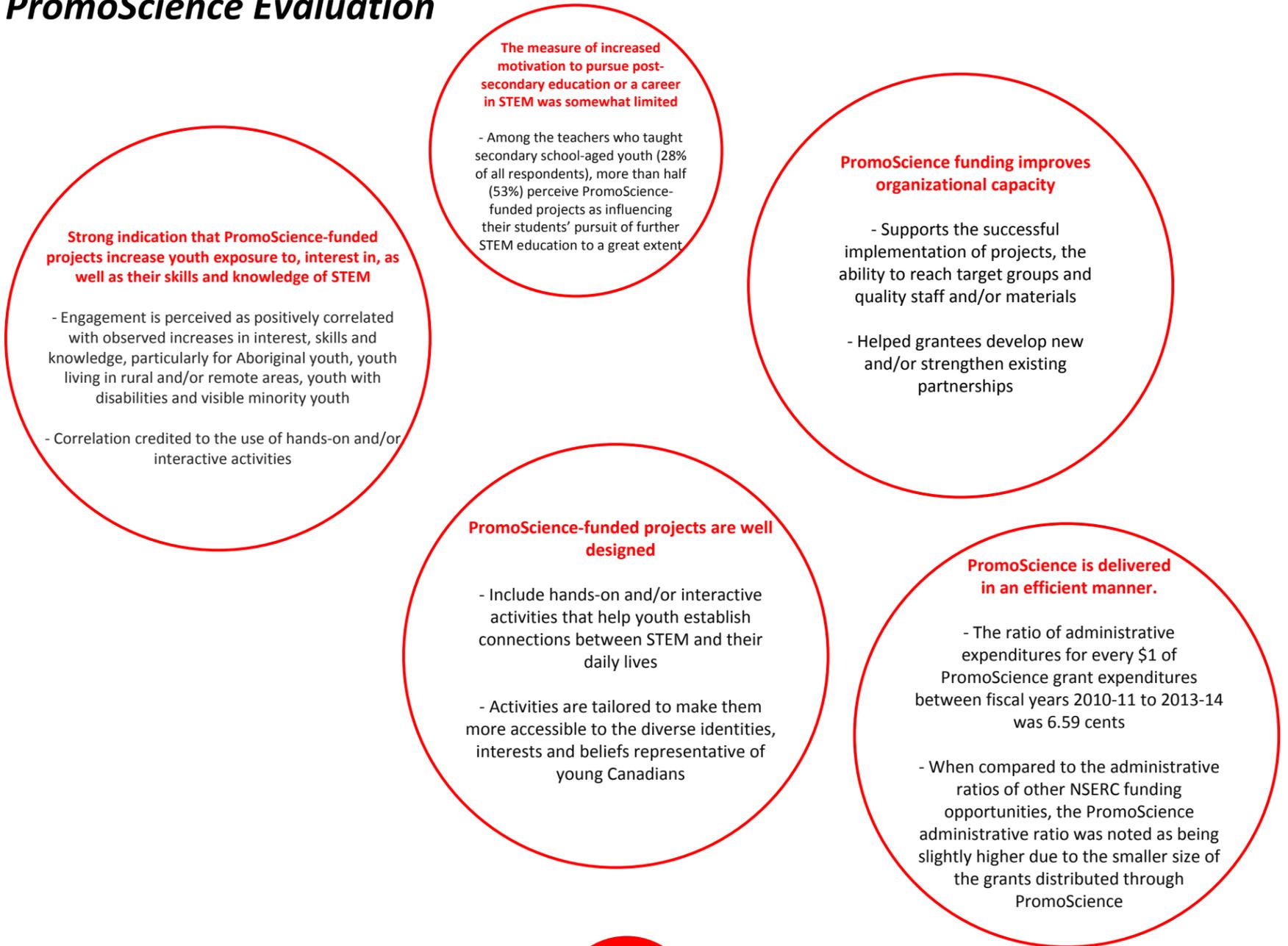


# NSERC PromoScience Evaluation



## RECOMMENDATION 1

It is recommended that the federal government continue to offer PromoScience through NSERC, as the findings from the evaluation clearly demonstrate a continued need for funding to support informal STEM learning opportunities for all young Canadians.

## RECOMMENDATION 2

It is recommended that PromoScience conduct a strategic discussion to further refine its objectives, expected outcomes and target groups.

- Which outcomes and target groups PromoScience can affect to a greater extent and perhaps concentrate efforts in these areas.

- Evidence suggests that **PromoScience makes a greater contribution exposing youth to and generating an interest in STEM**, than it does to increasing youth's STEM skills and knowledge and/or their motivation to pursue further STEM education.
- **Teachers play a significant role** in developing youth's interest in STEM, and are one of the main factors influencing youth to pursue further STEM education - especially for youth in secondary school.
- **Youth living in rural and/or remote areas generally have fewer opportunities** to engage in informal STEM learning activities and may also be further disadvantaged in terms of the STEM learning opportunities they receive through the formal education system.

## RECOMMENDATION 3

It is recommended that PromoScience develop a new final activity report that includes more close-ended questions regarding the impact of its funding on the implementation, reach and quality of projects to provide more useful, accessible and comparable performance information.

## RECOMMENDATION 4

Bringing the informal STEM learning community together is important and it is recommended that PromoScience provide opportunities for current and former grantees to connect with one another, and with the larger informal STEM learning community to share best practices and resources.

